### Students' Evaluation of the Polish Version of the Project "E-learning in Community Care"

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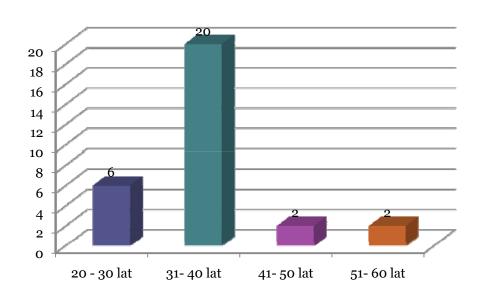
### Who takes part in our course (1)

- Nurses, i.e. persons who have legal rights to perform the job in Poland and who actually work within the field
- Sex:
  - women 100%,
  - □ men 0%.
- Place of permanent residence:
  - town (n=29 / 96.7%)
  - village (n=1 / 3.3%)



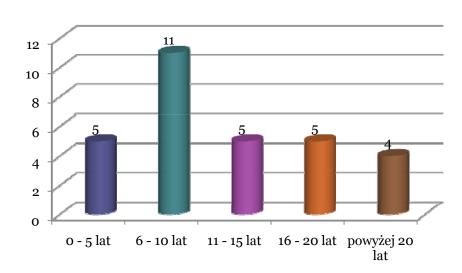
#### Who takes part in our course (2)

- Age of students
  - Arithmetic mean: 34.9
  - Standard deviation: 6.2
  - Median: 34



#### Who takes part in our course (3)

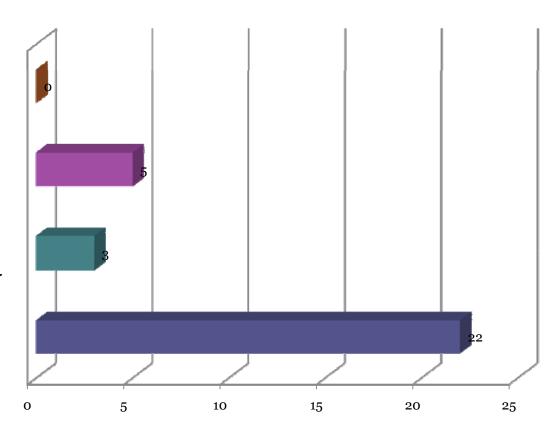
- Students' experience within the field of nursing (years of working):
  - Mean: 12.6
  - Standard deviation: 6.7
  - Median: 10



#### Who takes part in our course (4)

#### Level of formal education

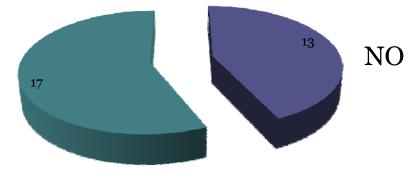
- PhD
- MS
- BS
- SecondarySchool



#### Who takes part in our course (5)

Postgraduate studies, i.e specializations and/or qualification courses

Did you finish any specialization or qualification course previously?



YES

#### Who takes part in our course (5A)

### What specialization (qualification course) did you finish?

• Family nursing	ng n=7	23.3%
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• Long-term nursing 
$$n=3$$
 10.0%

Nursing

management 
$$n=1$$
 3.3%

• Geriatric nursing 
$$n=3$$
 10.0%

• Surgery nursing 
$$n=2$$
 6.7%

#### Our students & computers (1)

• Do you use computer in your home apart from using it in the place of work?

Yes

□ No

n = 28

n=2

93.3%

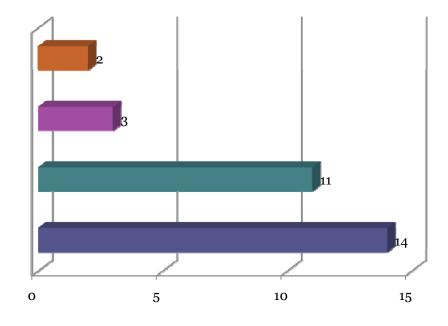
6.7%



### Our students & computers (2)

How often do you use computer:

- Rarely
- Several times monthly
- Several times weekly
- Several times daily



#### Our students & e-learning process (1)

• Did you finish any study (course etc.) using elearning method of education?

Yes

n=0

0%

□ No

n=30

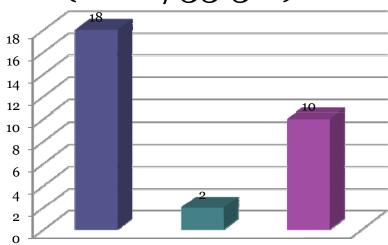
100%



#### Our students & e-learning process (2)

What is your overall opinion about e-larning:

- It is easy way to learn sth (n=18/60.0%)
- It is not easy way to learn sth (n=10/33.3%)
- No opinion (n=2/6.7%)



#### Our students & e-learning process (3)

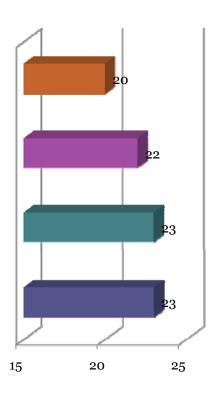
#### **Advantages of e-learning:**

I don't need to change my schedule of the work

I can adapt learning process with my other duties

I don't waste of time for driving to educational center

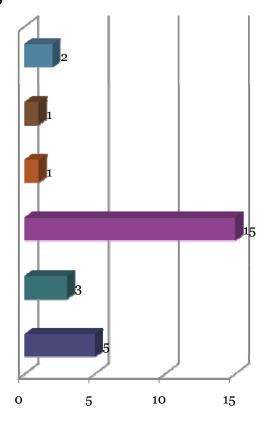
I can decide myself about the time of learning



#### Our students & e-learning process (4)

#### Disadvantages of e-learning

- No disadvantages
- Lack of the possibility to take part in current discussion
- Lack of face-to face contact
  - with teacher
  - with others students
- Difficulties related to the use of computer
- I can't force myself to study!



# Family environment & e-learning process

• Did the presence of housemates influence the e-learning process?

Yes n=16
No n=14
53.3%
46.7%

- And in which way?
  - Positive influence
     (I can count on
     help of my husband and my children) n=2 6.7%
  - Negative influence
     (they disturbed me, too loud) n=14 46.6%



### Features of character & e-learning process

Nurses were asked whether e-learning help to develop certain (important from the point of view of the profession) features of character (n/%):

• **Conscientiousness**: YES (17/56.7);NO (13/43.3)

• **Industry**: YES (10/33.3); NO (20/66.7)

• **Dedication**: YES (16/53.3); NO (14/46.7)

Good time

management: YES (26/86.7); NO (4/13.3)

#### E-learning & traditional study

Is e-learning a worse method of learning (quality of education) than traditional study?

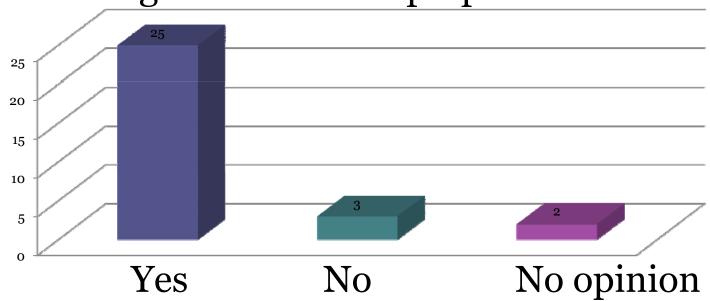
YES: n=12 40.0%

NO: n=18 60.0%



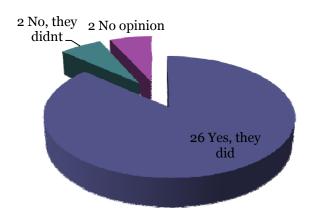
### What do you think about our program? (1)

Are teaching materials well prepared?



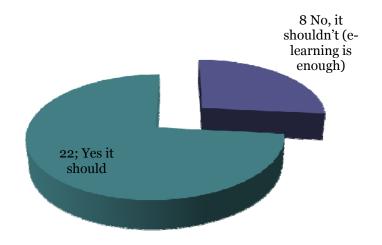
# What do you think about our program? (2)

Did the teaching materials enhanced your knowledge:



# What do you think about our program? (3)

Should our e-learning program be accompanied with practical classes realized in traditional way?



### What do you think about our program? (4)

What do you consider to be a particular lack of our program?

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    Lack of face-to-face
    contact with teacher
    n=9 30.0%
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- Lack of face-to-face contact with others students n=11 36.7%
- Lack of external control
   (as in traditional teaching)
   n=7
   23.3%
- Lack of possibility to enter into immediate discussion (with teacher/students)
  Do not know
  n=18 60.0%
  n=2 6.7%

# What do you think about our program? (5)

Would you like to attend in the future e-learning programs like this one?

